

**COMM 2355 Communication, Globalization, and International Media****Spring 2024**

Instructor: Dr. Tammy L. Holmes
Section # and CRN: Section P01 CRN 23602
Office Location: Hilliard Hall 140
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Email Address: tlholmes@pvamu.edu
Office Hours: MW: 12:00 pm -1:00 pm. T: 9:30 am-10:30am (virtual)
Mode of Instruction: Face to Face

Course Location: Hilliard Hall 126
Class Days & Times: MWF: 11:00 am-11:50 am
Catalog Description: This course will allow students access to selected forms of international media. They will explore what globalization is and critically analyze current global issues. Interested students will have an option to participate in an international study abroad experience. Participation in a study abroad program is not a requirement for enrollment.

Prerequisites: None
Co-requisites: None

Required Texts: Lule, J. (4th ed). *Globalization and Media: Global Village of Babel*. Lanham, MD: Rowman & Littlefield. ISBN 9781538144831

Material

Recommended Texts: Hacker, Diana. *Pocket Style Manual 5e with 2009 MLA and 2010 APA Updates + Research and Documentation in the Electronic Age 5e*. Bedford/St Martins, 2010.

Student Learning Outcomes:

1. Summarize the major trends which have changed the nature of international media in recent years, both the growing category of cross-border media and the changing nature of local and national media.
2. Describe varying ways of interpreting the relationship between media and society in Colombia, Central America, & US.
3. Compare and contrast differing approaches to professional media careers in an international context.
4. Evaluate the impact of technological change as both a fragmenting and a connecting force.

Major Course Requirements & Evaluation Methods

Oral Presentations – oral performances designed to measure the ability to apply presented course materials.

Exams – written tests designed to measure knowledge of presented course material.

Exercises – written assignments designed to supplement and reinforce course material.

Projects – web development assignments designed to measure the ability to apply presented course material

Class Participation – daily attendance and participation in discussions

Method of Determining Final Course Grade

Course Grade Requirement	Val	Total
24 Hours Paper	100	10%
Media Case Studies (2)	100	10%
Documentary Short Film Final project	200	10%
What Story Will You Tell (5 parts)	100	10%
Country Presentation: revised and on Canvas	100	10%
Midterm Exam (Textbook Chapter Notes)	200	20%
Discussion Boards, Final Submission/Reflection Paper	100	10%
Instructor-specific assignments (Attendance)	100	10%
Total:	1000	100%

Grading Criteria and Conversion:

A = 90 – 100%

B = 80 – 89%

C = 70 – 79%

D = 60 – 69%

F = 59% or below

24 Hours Paper

For Part 1, you must track all your new media use within 24 hours. To give you an idea of what I'm looking for, your 24-hour new-media diary.

Part 2: 24-hour media blackout For Part 2 of the assignment, you must deprive yourself of all new media use for 24 hours, except for any new media required for other classes, such as email, web-based readings, etc. When you have completed Parts 1 and 2, write an essay of no more than 750 words, answering the following five questions. Paste the diary to the end of the paper. Turn in the paper and the journal as a single document on eCourses. Identify the new media that you gave up during the 24-hour blackout. Describe the activities you substituted for new media use during the outage. Describe any psychological, mental, or physical changes you experienced from depriving yourself of new media. Did you forget, backslide, or inadvertently use new media during the blackout? How has this exercise changed the way you look at the world, if at all? More sample entries and Rubrics will be provided on eCourses. 100 points

Case Studies (2) Students must submit two response papers during the semester. Both papers must comprehensively analyze foreign policy processes covered in the media. Each paper must be no more than two to three pages long, have a title and bibliography page, and be double-spaced with a 12-point font and one-inch margins. At the end of the semester, you should be able to learn not only specific foreign policy but also to gain diverse general knowledge, in addition to developing first skills in reading newspapers regularly. 100 points

Country Research Presentation. Create a detailed and thorough PowerPoint presentation about a country of your choice. We will sign up for specific countries. You will partner with another student in the class. We will sign up for your topic and date during the first 2 weeks of the semester. Your task is to educate your audience about the various aspects, assuming they know little to nothing about them. Your PowerPoint presentation must be well-organized, well-presented, and well-researched. This project will take time, effort, and focus. 100 points.

Documentary Short Film Final Project: This documentary project will be about a topic that enhances your understanding of the local and global world in which we live and contribute to your audience's knowledge and experience. You will conduct "research" (fact-finding, conducting interviews, seeking out original photographs and film clips, re-creating situations and environments, manipulating texts and images), enabling you to create a documentary that adopts an angle that is new, interesting, and refreshing to your audience. 200 points.

Exams:

Midterm 200pts.

Instructor Activities: 5 Discussion Boards, Documentary prep activities

Course Procedures or Additional Instructor Policies

Missed Class- If you miss more than four unexcused classes (6MWF or 4TTH), which is equivalent to more than 15% of the class, one letter grade is lowered. Tardies (5MWF or 4TTH) will result in an unexcused absence. Missing more than 15% of the class (including attendance) and substandard course performance lowered by one letter grade, subject to the course's failure.

Due Dates for Assignments- Late Work is accepted up to one week after the initial due date. After that, the assignment folder will close and not be reopened for resubmission. Late work is subjected to a deduction in points/grades. Quizzes and Discussion Board assignments are not considered for makeup or late submission. Assignments must be TYPED for credit. In such a case, you must contact the instructor beforehand to receive permission otherwise. I only accept work on time in the last two weeks of the semester. I do not reopen discussion boards. You must make up work within one week of the initial due date.

Profanity- Is not tolerated before, during, or after if present within the virtual environment unless quoted or cited. This is a communication class. We will address each other respectfully and kindly and cultivate a conducive learning environment for all students.

Paper Submission- If a student does not submit a research paper/presentation at the proper time and cannot produce documented evidence to prove their absence, they will receive a **ZERO (0)** for their research paper grade. This is in adherence to the LCOM Student Expectation that excessive late work is NOT accepted in this class.

Before Submission. It would be best if you stood while presenting. You should be dressed appropriately for your presentation as well. You must provide a (visual and audio format) with a printed outline and reference page.

Statistical Rounding- At the end of the semester, I round up final letter grades based on the following percentages or higher: 59.45%, 69.45%, 79.45%, and 89.45%.

Regarding your final grade, class performance, or any other concerns related to the course, I will only speak (by phone, in-person, or email) to you and you alone unless you document a **FERPA document that states otherwise.**

Upload a recorded presentation to YouTube.

Please review the following steps if you would like to use YouTube to share your talk/presentation. You will need a camera and microphone for your laptop/computer to start.

Step 1) Use your camera on your laptop or computer to record your speech. Please save it to your desktop and name it Presentation.

Step 2) If you do not have a Google account, click on this link to create one: <https://accounts.google.com/signup>

Step 3) Keep this account username (email) and password handy. You can use it for other YouTube uploads. I chose to use my professional email. You can use your campus.edu email or personal email or create a Gmail account.

Step 4) In your web browser, go to: <https://www.youtube.com/>

Step 5) Click on the blue SIGN IN button:

Semester Calendar*

Week One: Jan 16-21 Topic Description** Readings: Assignment (s):	Welcome and Introduction to Course and Syllabus Overview, Join GroupMe
Week Two: Jan 22- 28 Topic Description Readings: Assignment(s):	Lule: Chapter 1 Signing up for Country Presentation teams/topics due 1/28
Week Three: Jan 29- Feb 4 Topic Description Readings: Assignment(s):	Lule: Chapter 2 Research Country Presentations Begin 24-Hour Media Fast Paper Due 2/11
Week Four: Feb 5- 11 Topic Description Readings: Assignment(s):	Lule: Chapter 3 Discussion 1 Due 2/11 Case Study Due 2/11 from Country Presentation from Week 3
Week Five: Feb 12-18 Topic Description Readings: Assignment(s):	Friday: Country Presentation Lule: Chapter 4 Discussion Board 2 Due 2/18 Case Study Due 2/18 from Country Presentation from Week 4
Week Six: Feb 19-25 Topic Description Readings: Assignment(s):	Friday: Country Presentation Lule: Chapter 5 Case Study Due 2/25 from Country Presentation from Week 5
Week Seven: Feb 26- Mar 3 Topic Description Readings: Assignment(s):	Friday: Country Presentation Lule: Chapters 6 & 7 Discussion Board 3 Due 3/3 Case Study Due 3/3 from Country Presentation from Week 6

Week Eight: Mar 4-10
Topic Description
Readings:
Assignment(s):

Lule: Chapter 8
Case Study Due 3/10 from Country Presentation Week 7
Discussion Board 4 Due 3/10
Midterm Exam Due 3/8

Week Nine: Mar 11-17
Topic Description
Readings:
Assignment (s):

Spring Break/ No Class

Week Ten: Mar 18- 24
Topic Description Documentary Short Film
Readings [What Story Will You Tell? Due 3/24](#)
[Discussion Board 5 Due 3/24](#)
Assignment(s): [Documentary Creative Project Information Due 3/24](#)

**Week Eleven: Mar 25-
Mar 31**
Topic Description Documentary and the Power of Storytelling
Readings:
Assignment(s): [Engage and Explore Activity Due 3/31](#)

Week Twelve: Apr 1-7
Topic Description Masterclass Week: Shots,
Readings:
Assignment(s): [Explain More Activity Due 4/7](#)

Week 13: Apr 8-14
Topic Description Masterclass Week: Lighting, Editing
Readings:
Assignment(s): **None**

Week 14: Apr 15-21
Topic Description Masterclass Week: Editing
Readings:
Assignment(s): **Field Work: Interviews, Team Meetings, etc**

Week 15: Apr 22-28
Topic Description Updates, Project Timeline
Readings: [Apply and Create Activity Due 4/28](#)
Assignment(s):

Week 15: May 1-2 **Final Documentary Submission Due 4/29**
Topic Description **Film Showcase, Final Review, Evaluations**

May 3-9 Final Exams

***Please note that the above calendar is provisional. As an instructor, I reserve the right to make changes, including adding or deleting materials.**

****Weekly topic titles are adopted from Readings/course texts.**

*****For students traveling abroad to Colombia (some assignments will be substituted and require completion during/after the trip). Grades will be held and posted after the trip is complete.**

Student Support and Success

John B. Coleman Library

The John B. Coleman Library's mission is to enhance the scholarly pursuit of knowledge, to foster intellectual curiosity, and to promote life-long learning and research through our innovative services, resources, and cultural programs, which support the Prairie View A&M University's global mission of teaching, service, and research. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. Library Website Phone: 936-261-1500

Academic Advising Services

Academic Advising Services offers students various services that contribute to student success and lead toward graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students connect to success early in the semester. We help refer students to the appropriate academic support services when they are unsure of the best resource for their needs. Faculty advisors support some students in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors within Academic Advising Services are available to all students. We are located across campus. Find your advisor's location by academic major on the advising website. Phone: 936-261-5911

The University Tutoring Center

The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support are offered face-to-face in the UTC and virtually in online sessions. Other support services available for students include Supplemental Instruction, Study Breaks, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: pvtutoring@pvamu.edu; University Tutoring Website

Writing Center

The Writing Center provides well-trained peer tutors to assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Students must register for Grammarly by using their student email address. In addition, students have access to face-to-face and virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; Writing Center Website, Grammarly Registration

Panther Navigate

Panther Navigate is a proactive system of communication and collaboration between faculty, academic advisors, and students that is designed to support student success by promptly identifying issues and allowing for intervention. Panther Navigate helps students by providing a central location to schedule advising appointments, view campus resources, and request assistance. Students who recognize that they have a problem that negatively affects their academic performance or ability to continue school may self-refer an academic early alert. To do so, students will log in to Canvas and click on Student Alerts on the left sidebar within a course. Students also have the option to download the Navigate Student app. Phone: 936-261-5902; Panther Navigate Website

Student Counseling Services

The Student Counseling Services offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and assists students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2nd floor; Phone: 936-261-3564; Health & Counseling Center Website

Office of Testing Services

The Office of Testing Services serves to facilitate and protect the administration of educational and professional exams to aid students, faculty, staff, and the community in their academic and career goals. We provide proctoring services for individuals who need to take exams for distance or correspondence courses for another institution, exams for independent study courses, or make-up exams. In order for a proctored exam to be administered by our office, the instructor of the course must first submit the online PVAMU Testing Services – Test Proctoring Form (this form can only be completed by the instructor) to the Office of Testing Services 72 hours prior to the first exam being administered. Once the Test Proctoring Form has been submitted, the instructor will inform their testers so they can then register for an appointment with our office on one of the selected proctored exam test dates within the testing window for the exam and pay the applicable fees. To access the OTS – Test Proctoring Form, to schedule a proctored exam appointment, or to find more information about our proctoring services, please visit the OTS – Proctoring Service website. Location: Wilhelmina Delco, 3rd Floor, Rm. 305; Phone: 936-261-3627; Email: aetesting@pvamu.edu; Testing Website

Office of Diagnostic Testing and Disability Services

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring non-standardized test administrations, ASL interpreters, ALDs, digital recorders, Livescribe, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: 936-261-3583; Disability Services Website

Center for Instructional Innovation and Technology Services (CIITS)

Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend classes in the traditional manner. CIITS supports student learning through online, hybrid, web-assist, and 2-way video course delivery. For more details and contact information, visit CIITS Student Website. Phone: 936-261-3283 or email: ciits@pvamu.edu.

Veteran Affairs

Veteran Services works with student veterans, current military, and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: 936-261-3563; Veteran Affairs Website

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development, and campus governance. Location: Memorial Student Center, Rm. 221; Phone: 936-261-1340; Student Engagement Website

Center for Careers & Professional Development

This center supports students through professional development, career readiness, and placement and employment assistance. The center provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the center website for information regarding services provided. Location: Anderson Hall, 2nd floor; Phone: 936-261-3570; Center for Careers & Professional Development Website

University Rules and Procedures

Academic Misconduct

Academic dishonesty is defined as any form of cheating or dishonesty that has the effect or intent of interfering with any academic exercise or fair evaluation of a student's performance. The college faculty can provide additional information, particularly related to a specific course, laboratory, or assignment.

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with the University Administrative Guidelines on Academic Integrity, which can be found on the Academic Integrity webpage. Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the University Administrative Guidelines on Academic Integrity, the University Online Catalog, and the Student Code of Conduct, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed academic misconduct that is also a violation of criminal law may also be subject to disciplinary review and action by the Office of Student Conduct (as outlined in the Student Code of Conduct).

Forms of Academic Dishonesty:

1. Cheating: Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher.
2. Plagiarism: Careless or deliberate use of the work or the ideas of another; representation of another's work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another's paper or answers, failure to identify information or essays from the internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another's words with quotation marks.
3. Collusion: When more than one student or person contributes to a piece of work that is submitted as the work of an individual.
4. Conspiracy: Agreeing with one or more persons to commit an act of academic/scholastic dishonesty; and

5. Multiple Submission: Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.

PVAMU's General Statement on the Use of Generative Artificial Intelligence Tools in the Classroom

Generative Artificial Intelligence (GAI), specifically foundational models that can create writing, computer code, and/or images using minimal human prompting, are increasingly becoming pervasive. Even though ChatGPT is one of the most well-known GAIs currently available, this statement includes any and all past, current, and future generations of GAI software. Prairie View A&M University expects that all work produced for a grade in any course, be it face-to-face or virtual, will be the sole product of a student's endeavors to meet those academic goals. However, should an instructor permit their students to use artificial intelligence as a resource or tool, students must not substitute the substance of their original work with the results of using such GAI tools. This clearly violates the University's Administrative Guidelines on Academic Integrity and its underlying academic values.

Nonacademic Misconduct

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the ability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. The Office of Student Conduct will adjudicate such incidents under nonacademic procedures.

Sexual Misconduct

Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to report to the Office of Title IX Compliance (titleixteam@pvamu.edu) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance or have questions, they may contact the Title IX Coordinator, Dr. Zakiya Brown, at 936-261-2144 or titleixteam@pvamu.edu. More information can be found at Title IX Website, including confidential resources available on campus.

Protections and Accommodations for Pregnant and Parenting Students

The U.S. Department of Education's Office for Civil Rights (OCR) enforces, among other statutes, Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex, sexual orientation, and gender identity in education programs or activities that receive federal financial assistance. This protection includes those who may be pregnant and parenting. Title IX states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Students seeking accommodations related to pregnancy or parenting should contact the Office of Title IX for information, resources, and support at titleixteam@pvamu.edu. Additional information and/or support may be provided by the Office of Disability Services or the Office of the Dean of Students.

Non-Discrimination Statement

Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in its programs and activities. The University is

committed to supporting students and complying with The Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies and can be reached at Harrington Science Building, Suite 109, or by phone at 936-261-1744 or 1792.

Class Attendance Policy (See the University Online Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports the full academic development of each learner, whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or the Internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in the assignment of a grade of "F." Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Makeup Work for Legitimate Absences

Prairie View A&M University recognizes that there are a variety of legitimate circumstances in which students will miss coursework and that accommodations for makeup work will be made. If a student's absence is excused, the instructor must either provide the student an opportunity to make up any quiz, exam, or other work contributing to the final grade or provide a satisfactory alternative by a date agreed upon by the student and instructor. Students are encouraged to work with instructors to complete makeup work before known scheduled absences (University-sponsored events, administrative proceedings, etc.). Students are responsible for planning their schedules to avoid excessive conflicts with course requirements.

Absence Verification Process

All non-athletic absences (e.g., Medical, Death/Funeral, Court/Legal-related, etc.) for which a student seeks to obtain a valid excuse must be submitted to the Dean of Students/Office of Student Conduct, with supporting documentation, for review and verification. Please use the Online Reporting Forms to access/complete/submit the Request for a University Excused Absence form for an excuse. Upon receipt, a staff member will verify the documentation and provide an official university excuse, if applicable. The student is responsible for providing the official university

excuse issued by the Office for Student Conduct to the professor(s). Questions should be directed to the Dean of Students via email: deanofstudents@pvamu.edu or phone: (936) 261-3550 or Office for Student Conduct via email: studentconduct@pvamu.edu or phone: (936) 261-3524.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rest with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Online Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations

Minimum Recommended Hardware and Software:

- Intel PC or laptop with Windows 10 or later version; Mac with OS Catalina

- Smartphone or iPad/tablet with wi-fi*
- High-speed internet access
- 8 GB memory
- Hard drive with 320 GB storage space
- 15" monitor, 1024 x 768, color
- Speakers (internal or external)
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, or Firefox

Note: Be sure to enable Java & pop-ups in the web browser preferences

* Some courses may require remote proctoring. At this time only Chromebooks, laptops, and desktops running Windows or Mac work with our proctoring solution, but iPads are not compatible. Most other applications will work with Android or Apple tablets and smartphones.

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software (Zoom)

Netiquette (online etiquette)

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussion boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you." Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post, and the message might be taken seriously or sound offensive.

Video Conferencing Etiquette

When using Zoom, WebEx, or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or

noisy areas. Stay muted when you are not speaking and avoid eating/drinking during the session. Before the class session begins, test audio, video, and lighting to alleviate technology issues.

Technical Support Students should go to Password Reset Tool if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services at 936-261-3283 or email ciits@pvamu.edu.

Communication Expectations and Standards

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can occur in a seminar fashion. The use of the discussion board will accomplish this. The instructor will determine the exact use of discussion boards.

It is strongly suggested that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.

COVID-19 Campus Safety Measures

In accordance with the latest guidelines from the PVAMU Health Services, the following measures are in effect until further notice.

Students who are ill will be asked to adhere to best practices in public health, such as masking, handwashing, and social distancing, to help reduce the spread of illness across campus.

Mandatory self-reporting will no longer be required by students. Students will be responsible for communicating with their professors regarding COVID, similarly to any other illness.

There will be no mandatory isolation. Students who are too ill to engage in classroom activities will be responsible for securing the appropriate documentation to support the absence.

Students who self-isolate will be responsible for communicating with their professors and securing an excuse from Student Conduct. · All students will have access to Timely Care, a telehealth platform that provides virtual medical care 24/7 and by appointment in the Student Health Clinic. Students are encouraged to enroll with Timely Care at the beginning of the semester, at timelycare.com/pvamu.

Students will have access to COVID testing in the Student Health Clinic by appointment. Testing is for students who are symptomatic ONLY.